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Call for Contributors

Controversial Issues in Adventure Programming

Edited by Bruce Martin and Mark Wagstaff
To be published by Human Kinetics Publishing Company

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Introduction
Dr. Bruce Martin and Dr. Mark Wagstaff are beginning work on a new text exploring controversial issues in adventure programming. The text is intended primarily for use in college and university level courses in adventure programming, experiential education, outdoor leadership, outdoor recreation and education, and other related disciplines. The book should be useful to instructors in facilitating discussion and debate around controversial issues in the field of adventure programming. It is intended to help students critically question many of the underlying assumptions on which the practice of adventure programming is based. The book should also be of general interest to practitioners in the field of adventure programming.

Overview of book
This book is intended to fill the need for a contemporary account of controversial issues in the field of adventure programming. The book will provide an opportunity for reassessment of the underlying assumptions on which the practice of adventure programming is based. It will also address issues that relate to new developments within the industry and will consider the implications of these developments for emerging practice. Accordingly, the book will be divided into two sections: (1) enduring issues in adventure programming and (2) contemporary and emerging issues in adventure programming. Many of the issues considered in Section I of the book have been topics of discussion for decades. Yet, the fact that the discussions are still ongoing shows that they merit inclusion in this text. Examples include the certification debate, motorized versus non-motorized forms of outdoor recreation, and program accreditation. Section II will address issues that have become prominent in recent years. For example, with the rise of the internet and new instructional technologies, online educational programming is beginning to emerge in the field of adventure programming. Many in the industry would consider such programming to be contradictory to the very nature of adventure programming. How do we reconcile the juxtaposition of educational goals and educational processes inherent in the delivery of online educational programs in adventure programming?

Each issue addressed in this book will be considered within the framework of a debate. Contributing authors will assume opposing points of view or opposing ethical stances regarding each issue and will develop rhetorical arguments in favor of their particular points of view. Each debate will be prefaced with the historical background of each debate as well as the significance of each debate in light of broader societal concerns. In addition, each of the debates will be followed by a postscript intended to help synthesize discussion of the issues. The postscripts will also present questions for future inquiry concerning each issue and point the reader to additional scholarly literature related to each issue. The prefaces and postscripts to each of the debates will be written by the editors.

Each author will be expected to contribute an argument ranging from 10-12 manuscript pages (approximately 3,000-3,500 words) in length (typed, double-spaced with 12 point Times New Roman font). Additional submission guidelines, including suggestions for framing arguments and a debate template, will be provided once authors are selected to contribute to the text.

To Apply
- A letter of interest must be submitted to Bruce Martin and Mark Wagstaff at martinc2@ohio.edu and mwagstaff@radford.edu as soon as possible. Contributor selections will be made by September 15, 2010, so please respond prior to that date.
- Your letter of interest should indicate the debate to which you would like to contribute as well as the point of view that you would like to assume in the debate. **See list of issues below.** Please feel free to suggest prospective debate opponents, as well.
- Your letter of interest should be accompanied by your curriculum vitae.

Timeline
- Contributor Selections will be made by September 15, 2010
- Manuscript Submission Deadline: November 15, 2010
- Contributors will be notified of acceptance by December 1, 2010
- Revised manuscripts due January 3, 2011

List of Issues
Following is the current list of issues proposed for inclusion in the text. Please identify the issue as well as the point of view that you would like to contribute for debate. If you have someone in mind to provide the opposing argument, please identify that person. Also, please feel free to propose an issue not included in this list. In proposing a new issue for inclusion in the text, please frame the issue as a proposition for argument and provide a justification for its inclusion in the text.

Part I: Enduring Issues in Adventure Programming
1. *Do the benefits of adventure programming outweigh the risks?*
2. *Should the principles of challenge-by-choice be integral to all adventure program experiences?*
3. *Does the concept of transfer of learning provide a sufficient basis for understanding and documenting the way in which the outcomes of adventure programming are generalized to other areas of participants' lives?*
4. *Should there be a professional certification in outdoor leadership?*
5. *Should adventure programs be accredited to ensure that they are adhering to industry standards?*
6. *Should motorized outdoor adventure pursuits (e.g., snow mobile, ATV, etc.) be included in adventure programming?*
7. *Should individuals with disabilities be fully accommodated in adventure programming?*
8. *Should organizations that sponsor adventure programs exclude women, homosexuals, and atheists from the organization?*

Part II: Contemporary and Emerging Issues in Adventure Programming

9. *Is it possible to effectively accomplish the goals of outdoor education through online programming?*
10. *Does Leave No Trace make a difference beyond the scope of backcountry environmental practices?*
11. *Does technology compromise the wilderness experience?*
12. *Should Wilderness First Responder be the standard of care for outdoor leaders?*
13. *Should non-profit educational outfitters be required to purchase permits to use federal, state, and local parks and protected areas?*
14. *Should extreme sports, such as BASE jumping and other high risk sports, be included in adventure programming?*
15. *Are summer weight-loss camps and other forms of adventure programming an effective approach to addressing the problem of obesity and related health concerns in society?*
16. *Is there room for Expeditionary Learning Outward Bound and other curricular models based on the principles of outdoor education to meaningfully contribute to educational reform in America under the No Child Left Behind law?*

Inquiries
Please direct inquiries to Bruce Martin and Mark Wagstaff at martinc2@ohio.edu and mwagstaff@radford.edu.